



SOUTHWOOD MIDDLE

1110 Southwood Street
Anderson, South Carolina

Grades	6-8 Middle School	
Enrollment	493 Students	
Principal	Evelyn Murphy	864-260-5205
Superintendent	Betty T Bagley	864-260-5000
Board Chair	Mr. Al Norris Jr.	864-260-5042

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Average	Good
2007	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

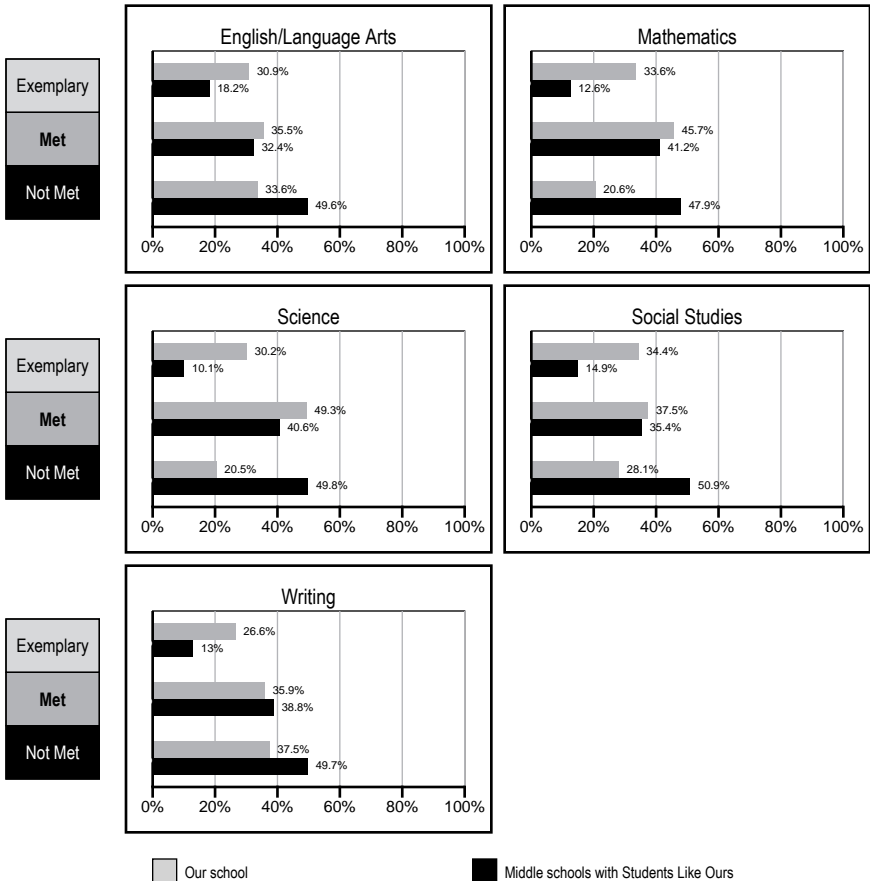
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	19	30	21

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.9%
English 1	96.6%	87.9%
Biology 1/Applied Biology 2	N/A	46.0%
Physical Science	N/A	13.4%
US History and the Constitution	N/A	N/A
All Subjects	97.9%	89.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=493)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Up from 13.4%	13.9%	24.5%
Retention rate	1.0%	Down from 1.3%	1.0%	0.7%
Attendance rate	95.7%	Down from 99.9%	95.4%	95.9%
Served by gifted and talented program	16.7%	Up from 7.9%	7.2%	17.8%
With disabilities other than speech	16.9%	Down from 24.4%	10.9%	9.2%
Older than usual for grade	3.7%	Down from 5.6%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	72.3%	Up from 70.2%	58.3%	60.0%
Continuing contract teachers	91.5%	Up from 89.4%	69.0%	82.6%
Teachers returning from previous year	94.0%	Up from 91.7%	80.2%	85.6%
Teacher attendance rate	95.9%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$47,035	Down 2.0%	\$44,142	\$46,300
Professional development days/teacher	12.2 days	Up from 10.9 days	10.6 days	9.9 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	No Change	19.0 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 92.6%	89.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Up from 83.5%	97.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,927	Down 6.2%	\$9,685	\$7,634
Percent of expenditures for instruction**	69.5%	Up from 65.0%	61.6%	64.0%
Percent of expenditures for teacher salaries**	67.9%	Up from 62.9%	56.3%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Since 1967, Southwood, smallest of the three Anderson5 middle schools, has been considered a community school and, as such, is an integral part of the community. Parents, grandparents, and the community at large feel comfortable visiting our school. Southwood is known as a school where students are valued, and the concerns and opinions of parents are important. The mission of Southwood Middle School is to prepare students to be citizens who demonstrate social and personal responsibility, cultural awareness, physical fitness, academic competence, and a desire for lifelong learning by providing challenging and diverse educational experiences in a safe environment.

Our faculty and staff are working hard during and after school in an effort to educate and assist our students in becoming effective, contributing members of society. We continue to host visiting educators from across the state and nation as a result of being named a national AVID Demonstration Site and a Schools to Watch middle school.

Our challenges are to continue efforts to emphasize reading and writing instruction in all content areas, to coordinate the academic focus of the before and after school programs, to increase instructional time for low performing students through creative scheduling, to increase the use of technology by teachers and students to enhance instruction, and to provide staff development to increase teacher proficiency in the use of a variety of instructional practices. Our Math Coach works individually with teachers as well as conducts staff development to enhance instructional strategies. Title 1 funds have helped to improve technology that is available to students and teachers at Southwood.

We know instinctively that we are a team, students, faculty, staff, parents, and community, that supports each other regardless of the obstacles in order to achieve our goals. We hold the distinguished honor of receiving the Silver Flag Award from the state for our continued improvements seven out the last eight years. We are truly a school of promise!

Evelyn Murphy, Principal
Nori Gale, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	132	45
Percent satisfied with learning environment	96.2%	81.8%	86.0%
Percent satisfied with social and physical environment	96.1%	82.8%	79.5%
Percent satisfied with school-home relations	72.5%	85.5%	84.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	483	100	33.7	34.6	31.7	77.8	85.7	82.4	No	Yes
Gender										
Male	278	100	41.4	31.8	26.8	71.6	82.5	78.7	N/A	N/A
Female	205	100	22.7	38.7	38.7	86.7	89	86.2	N/A	N/A
Racial/Ethnic Group										
White	173	100	26.8	34	39.2	83	91	88.9	Yes	Yes
African American	288	100	37.3	35.4	27.2	73.9	77.4	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	19	100	38.9	33.3	27.8	88.9	86.1	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	94	100	67.9	21.4	10.7	51.2	51.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	44.4	27.8	27.8	83.3	85	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	392	100	37	33.7	29.3	75.3	78.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	483	100	20.8	46.2	33	87.8	85	81.9	Yes	Yes
Gender										
Male	278	100	26.4	44.8	28.7	83.5	83.6	79.9	N/A	N/A
Female	205	100	12.7	48.1	39.2	93.9	86.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	173	100	15.7	42.5	41.8	90.8	90.6	88.9	Yes	Yes
African American	288	100	25	47.4	27.6	85.4	75.7	71.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	96.7	94.6	I/S	I/S
Hispanic	19	100	5.6	55.6	38.9	94.4	91.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	94	100	52.4	42.9	4.8	60.7	49.3	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	11.1	50	38.9	94.4	91.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	392	100	22.6	47.3	30.2	86.7	77.7	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	315	99.7	20.6	48.4	31	79.4	77.8	68.6
Gender								
Male	186	99.5	22.7	44.2	33.1	77.3	77.6	68.3
Female	129	100	17.4	54.8	27.8	82.6	78	68.9
Racial/Ethnic Group								
White	112	100	17.7	37.5	44.8	82.3	85.8	80.7
African American	189	100	20.8	55.1	24.2	79.2	65.1	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.1	85.3
Hispanic	13	92.3	41.7	33.3	25	58.3	78	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	65	100	50.9	36.8	12.3	49.1	41.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	11	90.9	I/S	I/S	I/S	I/S	77.3	60.7
Socio-Economic Status								
Subsidized meals	259	99.6	21	51.4	27.6	79	67.9	57.3

Social Studies

All Students	313	100	27.9	37.6	34.5	72.1	80.6	72.5
Gender								
Male	178	100	35.7	33.3	31	64.3	78.3	72
Female	135	100	16.8	43.7	39.5	83.2	83.1	73.1
Racial/Ethnic Group								
White	109	100	21.2	38.4	40.4	78.8	87.4	81
African American	193	100	32	37.6	30.3	68	70.2	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	83.8	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	59	100	55.6	29.6	14.8	44.4	46.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	85	69.7
Socio-Economic Status								
Subsidized meals	255	100	30.4	37.1	32.5	69.6	71.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	141	98.6	37.5	35.9	26.6	62.5	76.3	73.2	95.7	96
Gender										
Male	76	98.7	44.3	37.1	18.6	55.7	70.7	67.2	95.5	95.9
Female	65	98.5	29.3	34.5	36.2	70.7	81.6	79.4	96	96
Racial/Ethnic Group										
White	48	97.9	34.1	31.7	34.1	65.9	83.4	81.5	94	95.7
African American	88	98.9	39	37.8	23.2	61	65.4	61.3	96.6	96.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	78.3	87	98.3	97.1
Hispanic	4	I/S	I/S	I/S	I/S	I/S	75.4	66.7	97.9	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	97.8
Disability Status										
Disabled	28	92.9	86.4	9.1	4.5	13.6	28.8	26	94.1	95.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	71.6	65.7	97.6	96.7
Socio-Economic Status										
Subsidized meals	117	98.3	41.1	35.5	23.4	58.9	64.9	63.2	95.6	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	100	30.1	43.4	26.5	69.9
	7	159	100	32	40.1	27.9	68
	8	147	100	44.2	37	18.8	55.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	36	33.1	30.9	64
	7	145	100	31.1	38.6	30.3	68.9
	8	149	100	33.3	32.6	34.1	66.7
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	148	100	21.3	44.9	33.8	78.7
	7	159	100	31.3	43.5	25.2	68.7
	8	147	100	38.4	43.5	18.1	61.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	189	100	18.9	48.6	32.6	81.1
	7	145	100	21.2	47	31.8	78.8
	8	149	100	23	42.2	34.8	77
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	73	100	26.6	54.7	18.8	73.4
	7	158	100	14.4	46.6	39	85.6
	8	76	98.7	26.8	45.1	28.2	73.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	98.9	29.9	54	16.1	70.1
	7	145	100	17.4	48.5	34.1	82.6
	8	76	100	14.7	41.2	44.1	85.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	75	100	20.8	55.6	23.6	79.2
	7	158	99.4	30.3	46.9	22.8	69.7
	8	70	100	27.7	47.7	24.6	72.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	28.4	47.7	23.9	71.6
	7	144	100	26.5	37.9	35.6	73.5
	8	73	100	29.9	23.9	46.3	70.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	36	41.7	22.3	64
	7	158	96.8	29	40	31	71
	8	144	98.6	45.3	33.6	21.2	54.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	141	98.6	37.5	35.9	26.6	62.5

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